

# **2020 SUMMER MATH AND LANGUAGE ARTS ASSIGNMENT RISING 8<sup>TH</sup> GRADERS**

Dear Blessed Sacrament Rising 8<sup>th</sup> Grader,

Summer has arrived! The end of this school year was atypical to say the least. While it is important to continue to practice learned skills over the summer, we recognize that you might be “zoomed out” and need a break from screens and ixl. Therefore, we are altering the summer math and language arts assignments for this summer to allow for a screen free experience!

You will be required to read a minimum of two books and complete the two literature assignments.

Your math and grammar assignments will include practice for the High School Placement Test (HSPT.) We hope that this assignment will both keep your skills sharp and help you prepare for the HSPT next fall. Of course, ixl.com will always be available to you should you wish to do additional practice, but any ixl practice will be optional this summer.

Copies of all the required assignments and optional extra practice are included in this packet.

Completion of this assignment will be the first graded assignment of next school year. Practice math and LA regularly this summer and we look forward to seeing you in the fall!

Sincerely,

Blessed Sacrament Middle School Math and LA Teachers

Chris Kelly, Keith MacKinnon, Aileen Shaffer

Jillian Bastow, Laura Fetters, and Lindsay Goodman

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# Rising 8<sup>th</sup> Grade Summer Reading (Required): Blessed Sacrament School

**NOTE: You will read two books.**

**Book One** will be annotated and **Book Two** will have a “Graffiti Wall” assignment activity.

**Book One:** Choose a book from this list of seven titles and complete the annotations directions that follow.

**You will need to BUY the book.**

<i>Drum Girls and Dangerous Pie</i> by Jordon Sonnenblick
<i>Ender’s Game</i> by Orson Scott Card
<i>Peak</i> by Roland Smith
<i>Running Dream</i> by Wendelin Van Draanen
<i>The Lions of Little Rock</i> by Kristin Levine
<i>The List</i> by Patricia Forde
<i>Song for a Whale</i> Lynne Kelly

## 8<sup>th</sup> Grade Annotation Directions

### I. Conflict

**Identify** one example of conflict in **each** chapter and then **explain** the context of the conflict in the margin. (1-2 sentences)

Underline/ highlight the quotation and label accordingly.

Character vs. Character (CC)

Character vs. Self (CS)

Character vs. Nature (CN)

Character vs. Authority/Society (CA)

Character vs. Supernatural (CSP)

Ex: CS *Marcie is struggling with the decision to tell her counselor that her friend, Brenna, is stealing from the school store because she knows that Brenna could be suspended.*

### II. Gifts of the Holy Spirit

**Identify themes of the Gifts of the Holy Spirit.** Find a total of 6 examples. The goal is to find one example of EACH gift.

**DIRECTIONS:** Underline/highlight a quotation and label with the corresponding letters. **Explain** in the margin (1-2 sentences) how the highlighted text is an example of the Gift.

**WISDOM/Knowledge (W)** -Using knowledge that helps a person to know what is important: priorities, to live righteously and to avoid sin.

**UNDERSTANDING (U)** -Showing compassion, sympathy, and/or tolerance

**FORTITUDE (F)** – Having courage and strength to face challenges

**WONDER AND AWE (WA)** – Showing respect for God and/or God’s creation: nature, people, and goodness.

**REVERANCE /PIETY– (P)** Displaying confidence in God and in the future.

**COUNSEL/RIGHT JUDGEMENT (C)** Ability to provide good advice to others.

Ex: *Marcie looked Brenna in the eye and told her, “You cannot solve this yourself. Go see Ms. Jones.”* **C** This quotation shows counsel because Marcie is trying to convince Brenna to discuss her problems with her counselor who will undoubtedly help her.

### III. Respond and Reflect

**DIRECTIONS:** Underline/highlight one quotation in each chapter to which you will respond and label (R). Write a 1-2 sentence comment in the margin next to the quotation. Respond to plot developments, character behaviors, themes, and conflicts.

Ex: *Marcie sat outside the Ms. Jones’ office with a knot in her stomach; how was she going to tell Ms. Jones that her family was homeless?* **R** I feel sorry for Brenna because she is very embarrassed that the family is sleeping in the car. However, this event could be a turning point in the plot because I am hopeful that Ms. Jones will help her family find a place to live.



Summer Reading Graffiti Wall (Required)

**DIRECTIONS: ON THE FLIP SIDE OF THIS PAPER, COMPLETE THE FOLLOWING TASKS:**

- a) In each of the four corners identify 4 MOOD words that describe the emotional setting at different parts of the book. (Examples: tense, anxious, joyful, suspicious, light-hearted)
- b) Copy a quotation (in MLA format) that demonstrates a character vs. character conflict.  
**MLA FORMAT EXAMPLE:** “Johnny lunged at the driver in a rage” (Smith 47).
- c) Copy a quotation in MLA format that demonstrates a turning point.
- d) Copy a quotation in MLA format that demonstrates a character vs. self conflict.
- e) Choose 8 *simple symbols* to illustrate that represent different plot events. Spread them around the wall. Use color.
- f) Choose 4 interesting/challenging vocabulary words from the book and copy them onto the wall along with their dictionary definition. **Example:** behemoth- a huge or monstrous creature
- g) Write the names of four of the main characters on the wall. (Spread them apart.)
- g) Write the names of four of the book’s plot settings on the wall. (Spread them apart.)

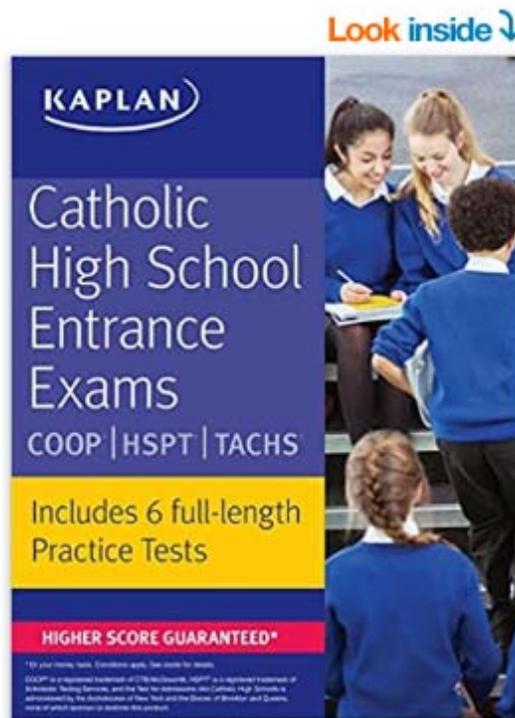
**To earn the highest grade:**

- edit for spelling, punctuation, and format
- use color and be mindful of presentation (neatness)
- spread all of the information around so that the wall resembles a wall of graffiti: artwork and words
- show that you read carefully by making thoughtful choices
- follow directions

**Blessed Sacrament Math  
Summer 2020  
HSPT Practice Skills – Summer Math and Grammar Practice (required)**

**Assignment:**

- Purchase the practice book shown below. (If you have already purchased a book from a different publisher, you may use that book.) If you would like to purchase from Amazon, the link is [Practice HSPT book](#)
- Complete two full-length practice tests. You do not need to complete the entire test in one sitting, but you should set a timer for each section as indicated. Timing is an important part of the HSPT.
- Check your own work and make corrections. **SHOW YOUR WORK** in the math section.
- Turn in your practice tests on the first day of class next school year.
- This assignment will be your first graded math and LA assignment for the 2020-2021 school year.



**ISBN-13: 978-1506203393**

**ISBN-10: 1506203396**

**Blessed Sacrament Math**  
**Summer 2020**  
**HSPT Practice Skills on ixl.com /Enrichment (optional)**  
**All skills are found in 7<sup>th</sup> grade sections.**

- Add, subtract, multiply, and divide decimals: word problems
- Understanding fractions: word problems
- Add and subtract fractions: word problems
- Add and subtract mixed numbers: word problems
- Multiply fractions and mixed numbers: word problems
- Divide fractions and mixed numbers: word problems
- Add, subtract, multiply, and divide fractions and mixed numbers: word problems
- Equivalent ratios: word problems
- Unit rates
- Scale drawings: word problems
- Do the ratios form a proportion: word problems
- Solve proportions: word problems
- Percents of numbers: word problems
- Solve percent equations: word problems
- Add, subtract, multiply, and divide money amounts: word problems
- Convert between customary and metric systems
- Write variable expressions: word problems
- Evaluate linear expressions
- Identify terms and coefficients
- Multiply using the distributive property
- Add and subtract like terms
- Add, subtract, and multiply linear expressions
- Solve one-step equations
- Solve two-step equations
- Solve two-step inequalities
- Pythagorean Theorem
- Convert between fractions, decimals, percents
- Area of triangles and quadrilaterals
- Volume of prisms and pyramids

**Blessed Sacrament Language Arts**  
**Summer 2020**  
**HSPT Practice Skills on ixl.com /Enrichment (optional)**  
**All skills are found in 7<sup>th</sup> grade sections.**

**READING**

- 7. Distinguish fact from opinion
- 7. Identify evidence
- 7. Identify details in non-fiction
- 7. Identify details in literature
- 7. Determine main idea
- 7. Identify author's purpose
- 7. Match cause with effect
- 7. Match problems with solutions
- 7. Identify text structures
- 7. Read and understand informational passages

**VOCABULARY**

- 7. Prefixes and suffixes
- 7. Greek and Latin roots
- 7. Context clues
- 7. Vocabulary review: short stories
- 7. Vocabulary review: informational passages
- 7. Vocabulary review: trace an argument

**LANGUAGE SKILLS**

- 7. Common errors