

2022 Summer Assignments



Dear Parent,

We are pleased to tell you that your child's summer learning assignment will include IXL. IXL is a comprehensive learning program offering unlimited math and language arts practice problems in thousands of skills.

Your child has been assigned a list with **20 math and 20 language arts** skills to practice on IXL this summer. Please help them keep track of their progress by filling out the attached **Assignment Tracker**, each time they practice. Your child has the freedom to work at his or her own pace, but it is required that they practice for a **minimum of 15 minutes a day**.

To get your child started on your home computer, please follow these easy steps:

1. Go to <https://www.IXL.com>
2. Enter your child's username and password in the upper right corner and click the button to sign in.
3. Click on the name of the subject you'd like to work on at the top of the page and navigate to your child's grade level.
4. Select a specific skill to practice from the list of skills. Please refer to your child's assignment tracker for the list of recommended skills.

If you notice your child is struggling on an assigned skill, try having them practice the supporting skills which accompany that skill. Typically, these are the skills listed before the concept they're currently attempting. You can use the **Trouble Spots Report** and **Question Log** to see how they are performing.

IXL is an adaptive program that will adjust based on your child's demonstrated understanding of the material. All of your child's results are automatically saved, so they can practice from any device with an internet connection. For on-the-go practice, you can download IXL's free tablet apps for the iPad, Android, or Kindle and sign in with your child's username and password.

We hope you will encourage your rising third grader to use IXL regularly this summer! Please return your completed Assignment Trackers to your second grade teacher at the beginning of the 2022-2023 school year. We look forward to seeing you in the fall!

Sincerely,

Mary Rives, PeggyAnne Olson, and Susan Albertson

IXL Summer Learning

Assignment Tracker

Student Name: _____

Math Objectives for Rising 4rd Graders

Please look for these objectives under the 3rd Grade tab

IXL Section #	IXL Objective	Date Practiced	Time Practiced
3.B.6	Convert between place values		
3.C.16	Addition patterns over increasing place values		
3.C.11	Add two numbers up to four digits: word problems		
3.D.2	Subtraction input/output tables: up to three digits		
3.D.3	Subtract numbers up to three digits: word problems		
3.D.4	Subtract across zeros		
3.E.8	Write multiplication sentences for number lines		
3.G.15	Multiplication tables up to 12		
3.G.17	Multiplication facts up to 12: find the missing factor		
3.G.18	Multiplication facts up to 12: select the missing factors		
3.G.20	Squares up to 10×10		
3.H	Multiply by a multiple of ten using place value		
3.H.6	Multiplication word problems		
3.H.7	Multiplication word problems: find the missing factor		
3.H.13	Multiply one-digit numbers by two-digit numbers: word problems		
3.K.13	Division facts up to 12		
3.K.15	Division facts up to 12: find the missing number		
3.L.5	Division word problems		
3.M.10	Multiplication and division word problems		
3.M.12	Addition, subtraction, multiplication, and division word problems		
3.M.16	Two-step mixed operation word problems		
3.O.6	Write variable equations to represent word problems		
3.T.7	Find the elapsed time		
3.T.9	Elapsed time word problems: find the elapsed time		
3.DD.3	Perimeter of polygons		
3.DD.22	Relationship between area and perimeter: find the perimeter		
3.DD.23	Relationship between area and perimeter: find the area		

IXL Summer Learning Assignment Tracker

Student Name: _____

Language Arts Objectives for Rising 3rd Graders

Please look for these objectives under the 2nd Grade tab

IXL Section #	IXL Objective	Date Practiced	Time Practiced
3.F.2	Determine the main idea of a passage		
3.H.1	Identify the author's purpose: mixed media		
3.I.1	Determine the order of events in informational texts		
3.I.2	Compare and contrast in informational texts		
3..I.4	Match causes and effects in informational texts		
3.L.1	Distinguish characters' points of view		
3.M.3	Draw inferences from a text		
3.N.1	Identify story elements		
3.P.1	Use text features		
3.S.1	Read realistic fiction: set 1		
3.S.3	Read historical fiction		
3.U.4	Read about science and nature		
3.W.1	Select the detail that does not support the topic sentence		
3.Y.3	Use coordinating conjunctions		
3.Y.4	Use subordinating conjunctions		
3.DD.8	Determine the meanings of words with prefixes and suffixes: review		
3.II.1	Homophones with pictures		
3.JJ.2	Which definition matches the sentence?		
3.MM.3	Use academic vocabulary in context		
3.OO.4	Identify the simple subject or predicate of a sentence		
3.OO.7	Is it a complete sentence, a fragment, or a run-on?		
3.OO.9	Create compound sentences		
3.PP.5	Form regular plurals with -s, -es, and -ies		
3.PP.8	Form and use irregular plurals		
3.PP.10	Form the singular or plural possessive		
3.RR.3	Identify main verbs and helping verbs		
3.SS.3	Pronoun-verb agreement		
3.QQ.2	Choose between subject and object personal pronouns		
3.VV.7	Is the word an adjective or adverb?		
3.WW.4	Prepositions: review		
3.ZZ.5	Commas: review		
3.AAA.5	Capitalization: review		
3.CCC.6	Punctuating dialogue		

